

# General McLane School District

## Curriculum Process

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## What is the role of curriculum?

- Curriculum is a tool to help us meet our mission:  
*"Meeting students where they are to empower them to become all they are capable of being."*

Curriculum...



*"the course to be run"*

Curriculum = a plan to  
achieve designated goals

Curriculum **≠** not a list of  
topics and related activities

# Why do we need solid curriculum?

## Research Finding...



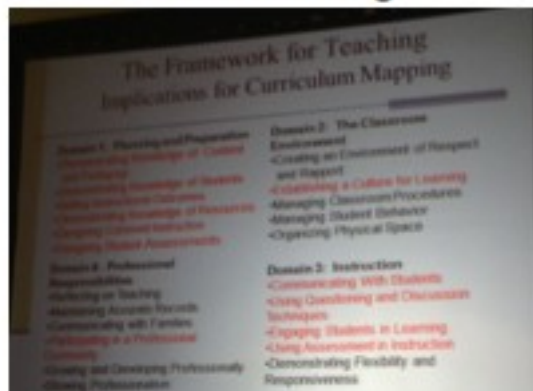
A “guaranteed and viable curriculum is the #1 school-level factor impacting on student achievement.”

– Marzano, *What Works in Schools*

## WHY?

### PA's New Teacher Evaluation

- Based on Charlotte Danielson's Framework for Teaching



# Domain 1 is all about PLANNING and PREPARATION

-Solid curriculum is one key to teacher success under PA's new evaluation system, especially in the area of Domain 1 (Planning and Preparation). Teachers must base classroom practice on a solid curricular foundation.


-Domain 1 includes:

- Demonstrating knowledge of content and pedagogy
  - demonstrating knowledge of students
  - setting instructional outcomes
  - knowledge of resources
  - designing student assessments
- (THESE ARE ALL PART OF CURRICULUM PROCESS)

-Other domains are:

- Domain 2 (The classroom environment)
- Domain 3 (Instruction)
- Domain 4 (Professional Responsibilities)


## What is curriculum?

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### ● Components include:

- Standards, Big Ideas, Essential Questions, Objectives/Skills, Content, Assessments

# Curriculum Process: 3 Stages

- Research (Year 1)
- Writing (Year 2)
- Implementation (Year 3)

## Research (Year 1)

- What have you been doing?
  - Mapping current practice
  - Compare practice to old curriculum
- What are other grade levels doing?
- Are you effective in what you have been doing? Can you prove it?
  - Analysis of existing data
- Understanding Standards (Common Core, PA, Content Area)
- Understanding by Design (UbD)
  - Big Ideas, Essential Questions, Cornerstone Tasks
- Rigor and Relevance
- Unit Planning

## Writing (Year 2)

- Understanding the format
- Documenting/Writing: Standards, Big Ideas, Essential Questions, Objectives/Skills, Content, Assessments
- Creating Common Assessments

## Implementation (Year 3)

- Understanding what you wrote
- Google docs to Map what you intend to do this school year (Units, Standards, Essential Questions, Assessments)
- Google docs to Map what you actually do throughout the year
- Update written curriculum based on what you did during implementation year.