



Goal: The district will develop a foreign student program (provided SEVIS approval is granted).		
Objectives	Mid-term Progress	Final Disposition
2. Develop procedures and policies for the foreign student program.		
3. Work with partners to develop a list of potential host families.		

Goal: The district will upgrade technology in grades K-8		
Objectives	Mid-term Progress	Final Disposition
1. Provide 1:1 iPads in grades 3&4 and 1 cart per two classrooms in K-2		
2. Provide technology training for the K-4 staff via the Vanguard		
3. Update technology in grades 5-8 and provide training for the changes.		
4. Upgrade to Power Teacher Pro and train staff to use it.		



Goal: Improve learning for students.		
Objectives	Mid-term Progress	Final Disposition
1. Provide in-service training and one cohort per building on the topic of assessment.		
2. Pilot mass customized learning with the 6th grade team		
3. Offer math acceleration to students beginning in 7th grade; identify through Orleans-Hannah and district-developed rubric		

Goal: Encourage creativity, innovation and collaboration.		
Objectives	Mid-term Progress	Final Disposition
1. Implement Inventionland curriculum in 7th grade Tech Ed and in MS gifted program; move to HS 18-19		
2. Pilot the Ice House curriculum at the high school		
3. Work with new Tech Ed teacher to develop upperclass seminar possibilities and other related curricula		
4. Each building will run a “creativity cohort” to assess where creativity is fostered and determine what additional efforts are needed.		



Goal: Improve service to transient students		
Objectives	Mid-term Progress	Final Disposition
1. Intentionally track progress of new students to better assimilate. Note how many students receiving services have transferred.		
2. Record and track academic proficiency of all students returning from Charter schools.		
3. Provide a “one stop shop” on the website for parents changing addresses.		

Goal: React to changes created by societal shifts impacting schools.		
Objectives	Mid-term Progress	Final Disposition
1. Develop expectations for homework and publish. Building leadership teams will develop these.		
2. Continue to deal with mental health issues, providing more guidance to classroom teachers.		
3. Be more intentional about teaching the character traits espoused by school-wide positive reinforcement programs. (ARRFS, SMILES, Parker Pride, HS Code of Conduct)		
4. Provide Bridges Out of Poverty training		
5. Increase efforts to instill patriotism in students . Some ideas include: ask music teacher sto include a patriotic song annually, video guest speakers on history, record experience of local vets, more ceremonial flag raising		

