

## Procedural Safeguards

Procedural safeguards, extended to students with disabilities and eligible young children and their parents, are outlined in the Pennsylvania Special Education Regulations. The district's policies comply with federal and state regulations regarding education rights and privacy. Examples of important safeguards are as follows:

- **parent consent** No child will be evaluated without parent consent.
- **appropriate notice** Parents will be invited to all multidisciplinary team meetings including the evaluation meeting and the development of the Individualized Education Program (IEP).
- **adherence to time limits** State standards require that evaluations must be complete within 60 days of the referral date.
- **confidentiality** The General McLane School District protects the confidentiality of personally identifiable information regarding all students. Parents or their designee have access to their child's educational records. Access to these records may be gained by contacting the principal of your child's building.

## Programs/Services

### Early Intervention...

The General McLane School District in conjunction with the Northwest Tri-County Intermediate Unit #5 provides an ongoing system to locate, identify and evaluate young children, ages 3 through 5, with special needs likely to interfere with learning development.

### Learning Support...

Academic support is provided for exceptional students whose disabilities make it difficult for them to access the general curriculum without support.

### Emotional Support...

Emotional support programs are for students whose behavior or emotional difficulties interfere with their ability to learn in the regular classroom environment. Students participate in this program on a full-time or part-time basis.

### Sensory Support...

Students with hearing or vision impairments have varying needs. Consultative services are provided by the Northwest Tri-County Intermediate Unit #5 to monitor student needs for assistive devices as well as provide appropriate training for the classroom teachers.

### Physical Support...

Students who are physically handicapped are assigned to special education programs according to need. Special education teachers, as well as physical and occupational therapists, monitor needs of students with physical handicaps to ensure appropriate accommodations are made to assist the student within the general curriculum.

### Life Skills Support....

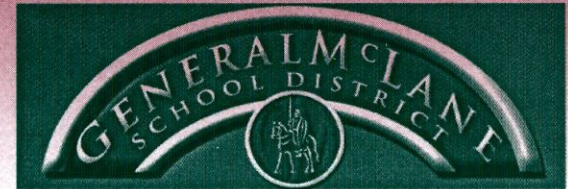
Students participating in life skills programs are those who are best served through an alternate curriculum. These educational programs emphasize daily living skills and community based experiences needed for independent living. Students are integrated into the general curriculum when appropriate.

### Speech/Language Program....

The speech and language therapist consults with teachers and/or provide therapy to assist those students identified as having speech and/or language deficits that interfere with learning.

### Autistic Support...

Students diagnosed with autism or pervasive developmental disorder, participate in this program on a full or part-time basis depending on their specific needs.



# SPECIAL EDUCATION SERVICES

(814) 273-1033

General McLane High School  
Ext. 1900

James W. Parker Middle School  
Ext. 2900

Edinboro Elementary School  
Ext. 3900

McKean Elementary School  
Ext. 4900