



Goal: The district will continue to develop a Multi-Tier System of Support for students in grades 5-12. (Year 2 of 5)
 Middle School Plan:

Objectives	Mid-term Progress	Final Disposition
1. Solidify benchmark assessments at each grade level.		
2. Implement MAP at grades 5/6.		
3. Develop methods to identify students for intervention and pilot the interventions.		
4. Extend Positive Behavior Intervention System school-wide.		

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 High School Plan:

Objectives	Mid-term Progress	Final Disposition
1. Develop a data plan including the use of Classroom Diagnostic Tools		
2. Train new staff in MTSS.		
3. Utilize the new literacy interventionist to work with the academic English curriculum and teachers at the high school to focus on reading development.		



Goal: Improve learning for students		
Objectives	Mid-term Progress	Final Disposition
1. The elementary schools will analyze the math curriculum and develop intervention strategies.		
2. We will "personalize learning" by continuing to assess student needs and accommodate appropriately.		
3. The high school will write and implement a computer science curriculum which will focus on coding as well as applications for drone technology in a variety of curricular areas and industry applications. A drone club will be established. Additionally, a dual Enrollment course at EUP in conjunction with North Coast Flight School will be offered for juniors and seniors who wish to pursue their commercial drone license.		
4. With the addition of coding classes in 6th and 8th grade in 18-19, we will now turn to mapping out a code curriculum sequence.		
Goal: Technology development		
Objectives	Mid-term Progress	Final Disposition
1. Implement high school technology buy.		
2. Install new phone system and train users.		
3. Upgrade camera system focusing on outdoor camers and entry cameras.		
4. Institute iPad take-home program at middle school.		
5. Develop a video resource bank for teachers.		



Goal: Address the topic of racism sensitivity.		
Objectives	Mid-term Progress	Final Disposition
1. Recognize that racism exists in American society and therefore, the community and the school district.		
2. Address the topic in the social studies curriculum revision.		
3. Issue strong statement to faculty on addressing the issue.		
4. Consider community service as a consequence to racism statements.		
5. Make a SAP referral for students making racist comments.		
6. Implement the "Not Here" program district-wide.		
7 Study the issue in summer of 2019 to develop more strategies to deal with the issue.		