

MTSS (Academic) Intervention Process

Tier 2

Student qualifies for Tier 2 academic interventions if: they are in the bottom 11-20% on DIBELS **OR** qualifies based on 6 wks. of teacher data that shows no progress towards goal. Teacher notifies parents about concerns prior to collecting 6 wks. of data. **MTSS coordinator meets to communicate process with parents.**

Interventionist progress monitors to collect 6 data points on student Tier 2 goal. Data shows steady growth, slow growth, no growth or erratic growth.

If steady growth, stick with Tier 2 intervention or exit.

If slow, no or erratic growth, team may change intervention or keep same intervention and progress monitor to collect 6 more data points. **Parents notified of progress.**

If steady growth, stick with Tier 2 intervention or exit.

If no progress, team may switch interventions or move to Tier 3 intervention. Information is shared with parents.

Tier 3

Student qualifies for Tier 3 if: they are in the bottom 10% on DIBELS **OR** is needing a more intense level of intervention support, interventionist progress monitors new goal to collect 6 data points. **MTSS coordinator meets to communicate process with parents.**

If growth after 6 data points, stick with Tier 3 intervention or move back to a Tier 2 intervention.

During Tier 3 interventions, School Psychologist will administer GORT, CTOP and TOWRE. MTSS coordinator, SAP interventionist and School Psychologist will conduct observations in ELA, Math and Specials. Results will be used as part of the multi-disciplinary report to determine eligibility.

If still no growth after 6 data points, **a formal parent meeting will be scheduled to review all data.** Parent permission for formal testing could be sought. If the parent agrees to testing, the Weschler and WIAT will be administered.

School Psychologist has 60 days to complete testing and share results with parents.

During multi-disciplinary team meeting, eligibility is determined, per parent consent.