

General McLane High School
Proposed Half-Day Alphabetical Cohort Schedule
School Year 2020-21

In light of the educational needs of our students in the face of the Pandemic and to meet the requirements of the State (following school code and the changing Pandemic recommendation set forth), we propose a half-day schedule for students at General McLane High School. This would be the schedule we follow during both Green and Yellow phases; the other schedule would be full-time remote learning during Red.

What would it look like?

Cyber Monday (home learning for all high school students)

Half-Day Tuesday-Friday (Last name A-J Cohort 1; Last name K-Z Cohort 2)

Cohort 1 attends a.m. Tuesday/Thursday and p.m. Wednesday/Friday

Cohort 2 attends p.m. Tuesday/Thursday and a.m. Wednesday/Friday

In school instructional time will take place in 70-minute class periods. Teachers will teach four classes per day.

To alleviate students congregating in the morning, we will begin class at 7:45 a.m.

What does this mean for students?

- Cyber at home every Monday
- Attend two 70-minute classes in the morning per week, two 70-minute classes in the afternoons per week
- Classes begin at 7:45 a.m. to eliminate congregating
- Small class sizes (lots of attention from teachers) reduces the need to wear masks in the classroom
- One class change to avoid congregating
- “Grab and go” breakfast and lunch available

What does this mean for teachers?

- Begin teaching at 7:45 a.m.
- Teach four 70-minute classes (280 minutes/day four days a week)
- Small class sizes
- No duty during prep
- Common prep for all staff for meetings, training, etc.
- Cyber Mondays in the building for office hours, online meetings with students, etc.

Why Cyber Mondays for students?

- Provide schedule consistency for students
- Fewer days in the building mitigates risk of spread of the virus
- Students become better at learning online
- One extra day for deep cleaning
- No High School bus runs on Monday

Why Cyber Monday for teachers?

- Teachers may conduct online lessons or hold "office hours" for student and parent communication
- Teachers become better at teaching online; they will expand knowledge and push technology boundaries, share techniques and take some risks
- Teachers can use Mondays to record lessons and demonstrations without interruptions