



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Thorough an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

August Draft

Health and Safety Plan Summary: General McLane School District

Initial Effective Date: July 21, 2021

Date of Last Review: August 11, 2021

Date of Last Revision: August 11, 2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The General McLane School District recognizes the importance of having students in school with their professional teachers, and this will be a priority for the 2021-2022 school year. GMSD is prepared to implement a variety of prevention and mitigation strategies as noted in the chart below. The level and type of mitigation will be influenced by local data and recommendations from the CDC, which will be shared by GMSD.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Academic Needs

- All buildings will utilize existing and expanded MTSS strategies and interventions to meet students learning and SEL needs.
- ARP ESSR funds were utilized to hire three interventionist specialists at the elementary level to support students' areas of need based on academic and SEL beginning-of-the-year screenings.
- The K-4 classrooms will utilize the learning management system SeeSaw while Grades 5-12 will utilize Schoology. This will allow the seamless provision of classroom instruction and materials to flow between students and teachers, regardless of in-person or online instruction.

- All students in grades K-12 are issued iPads that can be taken home. If we need to provide remote instruction, students lacking internet service at home will be given cellular-enabled iPads.

Social/Emotional/Mental Health:

- Each building will continue to operate a student assistance program which utilizes a referral/screening process to identify students in need of help. ARP ESSER funds will be utilized to hire additional counselors as the need is expected to be great. Employees will be able to access the Employee Assistance Program, contracted for with an outside agency.
- Counseling will be provided via secure video conferencing as needed at any time.
- Food service will return to normal operations.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Low Incidence of Community Transmission	Moderate Incidence of Community Transmission	Substantial Incidence of Community Transmission	High Incidence of Community Transmission
a. Universal and correct wearing of masks ; GMSD will reference the CDC COVID Data Tracker site for current levels of community transmission	Students, staff, and visitors will <u>not</u> be required to wear face coverings at the school. The district will provide recommendations from the CDC. Mask wearing is optional and GMSD will support all persons who opt to wear face coverings. In the event of increase spread and/or case clustering, the district may need to move to masking at the discretion of the pandemic coordinator and the superintendent. In that event, mask exemptions for students with disabilities will be made in	Students, staff, and visitors will <u>not</u> be required to wear face coverings at the school. The district will provide recommendations from the CDC. Mask wearing is optional and GMSD will support all persons who opt to wear face coverings. In the event of increase spread and/or case clustering, the district may need to move to masking at the discretion of the pandemic coordinator and the superintendent. In that event, mask exemptions for students with disabilities will be made in	Students, staff, and visitors <u>will</u> be required to wear face coverings at the school. The district will provide recommendations from the CDC. Mask exemptions for students with disabilities will be made in partnership with the healthcare provider, the school nurse, and the IEP/504 team and during strenuous physical activities. The district will require masks (excluding face shields), while riding school buses and vans per the CDC order (February	Students, staff, and visitors <u>will</u> be required to wear face coverings at the school. The district will provide recommendations from the CDC. Mask exemptions for students with disabilities will be made in partnership with the healthcare provider, the school nurse, and the IEP/504 team and during strenuous physical activities. The district will require masks (excluding face shields), while riding school buses and vans per the CDC order (February

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	<p>partnership with the healthcare provider, the school nurse, and the IEP/504 team and during strenuous physical activities.</p> <p>The district will require masks (excluding face shields), while riding school buses and vans per the CDC order (February 2021) issued pursuant to the Health and Safety Act regarding face masks on conveyances. This requirement will end at such time as the CDC order is either no longer in effect or has been amended and removed the requirement.</p>	<p>partnership with the healthcare provider, the school nurse, and the IEP/504 team and during strenuous physical activities.</p> <p>The district will require masks (excluding face shields), while riding school buses and vans per the CDC order (February 2021) issued pursuant to the Health and Safety Act regarding face masks on conveyances. This requirement will end at such time as the CDC order is either no longer in effect or has been amended and removed the requirement.</p>	<p>2021) issued pursuant to the Health and Safety Act regarding face masks on conveyances. This requirement will end at such time as the CDC order is either no longer in effect or has been amended and removed the requirement.</p>	<p>2021) issued pursuant to the Health and Safety Act regarding face masks on conveyances. This requirement will end at such time as the CDC order is either no longer in effect or has been amended and removed the requirement.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding). Darkened bulletin boards designate mitigation efforts in place at each incidence level.</p>	<ul style="list-style-type: none"> ○ Restrict interactions between groups of students to the extent feasible. ○ Extraneous furniture will be removed from classrooms to allow distancing to the maximum extent possible. ○ Configure classroom seating to maximize physical distance between students to the greatest extent feasible. ○ Align seating in the same direction when feasible. ○ Limit group/partner work. ○ Physical education activities should maximize distance and limit shared items. ● Encourage outdoor recess when possible. ○ Designate visitors as either essential or non-essential. ○ Non-essential visitors are not permitted to enter district facilities. 	<ul style="list-style-type: none"> ○ Restrict interactions between groups of students to the extent feasible. ○ Extraneous furniture will be removed from classrooms to allow distancing to the maximum extent possible. ○ Configure classroom seating to maximize physical distance between students to the greatest extent feasible. ○ Align seating in the same direction when feasible. ○ Limit group/partner work. ○ Physical education activities should maximize distance and limit shared items. ● Encourage outdoor recess when possible. ○ Designate visitors as either essential or non-essential. ○ Non-essential visitors are not permitted to enter district facilities. 	<ul style="list-style-type: none"> ● Restrict interactions between groups of students to the extent feasible. ● Extraneous furniture will be removed from classrooms to allow distancing to the maximum extent possible. ● Configure classroom seating to maximize physical distance between students to the greatest extent feasible. ● Align seating in the same direction when feasible. ● Limit group/partner work. ● Physical education activities should maximize distance and limit shared items. ● Encourage outdoor recess when possible. ● Designate visitors as either essential or non-essential. ● Non-essential visitors are not permitted to enter district facilities. 	<ul style="list-style-type: none"> ● Restrict interactions between groups of students to the extent feasible. ● Extraneous furniture will be removed from classrooms to allow distancing to the maximum extent possible. ● Configure classroom seating to maximize physical distance between students to the greatest extent feasible. ● Align seating in the same direction when feasible. ● Limit group/partner work. ● Physical education activities should maximize distance and limit shared items. ● Encourage outdoor recess when possible. ● Designate visitors as either essential or non-essential. ● Non-essential visitors are not permitted to enter district facilities.

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	<ul style="list-style-type: none"> Virtual meetings and conferences are encouraged. 	<ul style="list-style-type: none"> Virtual meetings and conferences are encouraged. 	<ul style="list-style-type: none"> Virtual meetings and conferences are encouraged. 	<ul style="list-style-type: none"> Virtual meetings and conferences are encouraged.
c. Handwashing and respiratory etiquette ;	Signage, instruction, and reminders will be provided in visible locations regarding appropriate mitigation strategies related to hygiene.	Signage, instruction, and reminders will be provided in visible locations regarding appropriate mitigation strategies related to hygiene.	Signage, instruction, and reminders will be provided in visible locations regarding appropriate mitigation strategies related to hygiene.	Signage, instruction, and reminders will be provided in visible locations regarding appropriate mitigation strategies related to hygiene.
d. Cleaning and maintaining healthy facilities, including improving ventilation ;	Daily cleaning protocols, which meet the CDC recommendations for cleaning and disinfecting public spaces to reduce the risk of infection, will be maintained. A sizeable portion of ARP ESSER funds will be used to upgrade ventilation in the buildings that need it.	Daily cleaning protocols, which meet the CDC recommendations for cleaning and disinfecting public spaces to reduce the risk of infection, will be maintained. A sizeable portion of ARP ESSER funds will be used to upgrade ventilation in the buildings that need it.	Daily cleaning protocols, which meet the CDC recommendations for cleaning and disinfecting public spaces to reduce the risk of infection, will be maintained. A sizeable portion of ARP ESSER funds will be used to upgrade ventilation in the buildings that need it.	Daily cleaning protocols, which meet the CDC recommendations for cleaning and disinfecting public spaces to reduce the risk of infection, will be maintained. A sizeable portion of ARP ESSER funds will be used to upgrade ventilation in the buildings that need it.
e. Contact tracing in combination with isolation and quarantine , in collaboration with the State and local health departments;	<p>Two school district nurses are trained contact tracers. If remote instruction were required, a medical person would be employed to help with the contract tracing. Isolation and quarantine would be invoked in accordance with current Erie County Department of Health guidelines.</p> <ul style="list-style-type: none"> Follow Department of Health and JHU contact tracing protocols and recommend person follow-up with her/his healthcare provider. When determining a classroom/bus close contact for quarantining purposes, a close contact is someone within 3', unvaccinated, and unmasked. Other scenarios (lunch, athletics, etc.) will reference 6', and the district 	<p>Two school district nurses are trained contact tracers. If remote instruction were required, a medical person would be employed to help with the contract tracing. Isolation and quarantine would be invoked in accordance with current Erie County Department of Health guidelines.</p> <ul style="list-style-type: none"> Follow Department of Health and JHU contact tracing protocols and recommend person follow-up with her/his healthcare provider. When determining a classroom/bus close contact for quarantining purposes, a close contact is someone within 3', unvaccinated, and unmasked. Other scenarios (lunch, athletics, etc.) will reference 6', and the district 	<p>Two school district nurses are trained contact tracers. If remote instruction were required, a medical person would be employed to help with the contract tracing. Isolation and quarantine would be invoked in accordance with current Erie County Department of Health guidelines.</p> <ul style="list-style-type: none"> Follow Department of Health and JHU contact tracing protocols and recommend person follow-up with her/his healthcare provider. When determining a classroom/bus close contact for quarantining purposes, a close contact is someone within 3', unvaccinated, and unmasked. Other scenarios (lunch, athletics, etc.) will reference 6', and the district 	<p>Two school district nurses are trained contact tracers. If remote instruction were required, a medical person would be employed to help with the contract tracing. Isolation and quarantine would be invoked in accordance with current Erie County Department of Health guidelines.</p> <ul style="list-style-type: none"> Follow Department of Health and JHU contact tracing protocols and recommend person follow-up with her/his healthcare provider. When determining a classroom/bus close contact for quarantining purposes, a close contact is someone within 3', unvaccinated, and unmasked. Other scenarios (lunch, athletics, etc.) will reference 6', and the district

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	<p>reserves the right to quarantine at 6' if spread is happening at 3'.</p> <ul style="list-style-type: none"> • If person is vaccinated and voluntarily provides vaccination status, there is no need to quarantine. • If exposed and were wearing a mask at time of exposure and was more than 3', there is no need to quarantine. • After quarantine, the person may return when the quarantine has expired based on Department of Health protocols. 	<p>reserves the right to quarantine at 6' if spread is happening at 3'.</p> <ul style="list-style-type: none"> • If person is vaccinated and voluntarily provides vaccination status, there is no need to quarantine. • If exposed and were wearing a mask at time of exposure and was more than 3', there is no need to quarantine. • After quarantine, the person may return when the quarantine has expired based on Department of Health protocols. 	<p>reserves the right to quarantine at 6' if spread is happening at 3'.</p> <ul style="list-style-type: none"> • If person is vaccinated and voluntarily provides vaccination status, there is no need to quarantine. • If exposed and were wearing a mask at time of exposure and was more than 3', there is no need to quarantine. • After quarantine, the person may return when the quarantine has expired based on Department of Health protocols. 	<p>reserves the right to quarantine at 6' if spread is happening at 3'.</p> <ul style="list-style-type: none"> • If person is vaccinated and voluntarily provides vaccination status, there is no need to quarantine. • If exposed and were wearing a mask at time of exposure and was more than 3', there is no need to quarantine. • After quarantine, the person may return when the quarantine has expired based on Department of Health protocols.
f. Diagnostic and screening testing;	<ul style="list-style-type: none"> • Easy access to information for testing and screening will be provided. • Testing will be available in schools per the PA DOH program. • Parents/Guardians/Students/Staff should symptom screen before leaving home each morning. • Direct students and staff to see nurse immediately if feeling symptomatic. 	<ul style="list-style-type: none"> • Easy access to information for testing and screening will be provided. • Testing will be available in schools per the PA DOH program. • Parents/Guardians/Students/Staff should symptom screen before leaving home each morning. • Direct students and staff to see nurse immediately if feeling symptomatic. 	<ul style="list-style-type: none"> • Easy access to information for testing and screening will be provided. • Testing will be available in schools per the PA DOH program. • Parents/Guardians/Students/Staff should symptom screen before leaving home each morning. • Direct students and staff to see nurse immediately if feeling symptomatic. 	<ul style="list-style-type: none"> • Easy access to information for testing and screening will be provided. • Testing will be available in schools per the PA DOH program. • Parents/Guardians/Students/Staff should symptom screen before leaving home each morning. • Direct students and staff to see nurse immediately if feeling symptomatic.
g. Efforts to provide vaccinations to school communities ;	<p>We held a vaccine clinic in spring of 2021 and will do so when available again and when the vaccine becomes available for those age 12 and below. We will encourage eligible persons to be vaccinated.</p>	<p>We held a vaccine clinic in spring of 2021 and will do so when available again and when the vaccine becomes available for those age 12 and below. We will encourage eligible persons to be vaccinated.</p>	<p>We held a vaccine clinic in spring of 2021 and will do so when available again and when the vaccine becomes available for those age 12 and below. We will encourage eligible persons to be vaccinated.</p>	<p>We held a vaccine clinic in spring of 2021 and will do so when available again and when the vaccine becomes available for those age 12 and below. We will encourage eligible persons to be vaccinated.</p>
h. Appropriate accommodations for students with	<p>Per the IEP and 504 process, accommodations are provided to meet individual student needs.</p>	<p>Per the IEP and 504 process, accommodations are provided to meet individual student needs.</p>	<p>Per the IEP and 504 process, accommodations are provided to meet individual student needs.</p>	<p>Per the IEP and 504 process, accommodations are provided to meet individual student needs.</p>

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disabilities with respect to health and safety policies; and	<ul style="list-style-type: none"> • Provide appropriate PPE equipment for at-risk students as needed. 	<ul style="list-style-type: none"> • Provide appropriate PPE equipment for at-risk students as needed. 	<ul style="list-style-type: none"> • Provide appropriate PPE equipment for at-risk students as needed. 	<ul style="list-style-type: none"> • Provide appropriate PPE equipment for at-risk students as needed.
i. Coordination with state and local health officials.	During 20-21, the Intermediate Unit coordinated weekly meetings with local superintendents and the Erie County DOH. We will participate in any meetings arranged and will collaborate with ECDOH and other agencies via the IU.	During 20-21, the Intermediate Unit coordinated weekly meetings with local superintendents and the Erie County DOH. We will participate in any meetings arranged and will collaborate with ECDOH and other agencies via the IU.	During 20-21, the Intermediate Unit coordinated weekly meetings with local superintendents and the Erie County DOH. We will participate in any meetings arranged and will collaborate with ECDOH and other agencies via the IU.	During 20-21, the Intermediate Unit coordinated weekly meetings with local superintendents and the Erie County DOH. We will participate in any meetings arranged and will collaborate with ECDOH and other agencies via the IU.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **General McLane School District** reviewed and approved the Health and Safety Plan on **August 11, 2021**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **August 11, 2021**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.