

**Section: Narratives - Narrative Upload**

**Upload the Narrative in the space below by following these steps:**

- 1. click the 'Upload File' button at the bottom of the screen; a computer dialog box will appear.**
- 2. through the dialog box, navigate to the documents you want to attach to the application.**
- 3. click 'Open' at the bottom of the dialog box to attach the selected document to the application.**

**CHECK HERE - To confirm that you have uploaded your narrative PDF document.**

**Section: Budget - Salary Expenditures**

**Salary Expenditures**

**Budget**

\$6,423.00

**Allocation**

\$6,423.00

**Budget Over(Under) Allocation**

\$0.00

**Budget Detail**

**\*Note 2/17 - Budget values should be rounded to the nearest whole value. Decimals were mistakenly included at open, and have been removed.**

Employee Title	Function	Object	%	Pay Per Hour	Hours Per Week	# of Weeks	Amount
							\$
							\$0.00

**Section: Budget - Benefit Expenditures**

**Benefit Expenditures**

**Budget**

\$6,423.00

**Allocation**

\$6,423.00

**Budget Over(Under) Allocation**

\$0.00

**Budget Detail**

Employee Title	Function	Object	%	Benefit-Cost per Hour	Hours Per Week	# of Weeks	Amount
							\$
							\$0.00

**Section: Budget - Other Expenditures**

**Other Expenditures**

**Budget**

\$6,423.00

**Allocation**

\$6,423.00

**Budget Over(Under) Allocation**

\$0.00

**Budget Detail**

<b>Function</b>	<b>Object</b>	<b>Rate</b>	<b>Number of Months</b>	<b>Total Amount</b>
2700 - Student Transportation	500 - Other Purchased Services	3,000	1	3,000.00
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	3,423	1	3,423.00
				<b>6,423.00</b>

**Section: Budget - Budget Summary**

**Budget Summary**


	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1190 FEDERALLY FUNDED REGULAR PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,423.00	\$0.00	\$3,423.00
<b>2200 Staff Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,000.00</b>	<b>\$3,423.00</b>	<b>\$0.00</b>	<b>\$6,423.00</b>
<b>Approved Indirect Cost/Operational Rate: 0.0000</b>								<b>\$0.00</b>
<b>Final</b>								<b>\$6,423.00</b>

## Appendix B: ARP Homeless II Cover Sheet

Grantee Information Cover Sheet	
Region Number to Be Served	5
Name of Intermediate Unit Applicant	General McLane School District
Address	11771 Edinboro Rd.
City, State and Zip Code (9 digits)	Edinboro, PA 16412
County	Erie
Name of Contact Person	Matthew Lane
Title of Contact Person	Superintendent
Telephone	814.273.1033
Email	matthewlane@generalmclane.org
DUNS Number	235392160
Federal Identification Number	25-6010560
Vendor Number	
Performance Period	July 1, 2021 to September 30, 2024
Total Amount of Funds	\$6,423
Number of Students & Children to Be Served (by grade/age)	
High School/Junior High	1,380
Elementary	757
Preschool	0
Birth to 3 Years	0
Total Number to Be Served	2,137

### Certification by Authoring Official

The applicant hereby certifies to the best of his/her knowledge and belief that the information and data contained in this application are true and correct and the filing of the application has been duly authorized by the governing body of the applicant and that applicant will comply with the assurance required of applicants if the grant is approved.

	Matthew S. Lane	April 14, 2022
Authorized Signature	Print Name	Date
Superintendent	5	
Title	Region Number	

## Appendix C: ARP Homeless II Application

For the grant narrative, answer the following questions using 10 pt. Arial font and single line spacing. Narrative answers should be limited to no more than five sentences per question.

1. The number of identified children and youth experiencing homelessness in the applicant region, preschool through high school:

- a. 2018-19 school year:     2
- b. 2019-20 school year:     2
- c. 2020-21 school year (*available to date*):   0

2. If the number of identified children and youth experiencing homelessness in the region has changed by more than 10% since the 2018-19 school year, explain the difference.

We have improved our processes since the 2018-19 school year to properly identify homelessness within our student body, including better staff education and administrator training.

3. What is the average attendance for identified children and youth experiencing homelessness in the LEA(s) for the 2019-20 or 2020-21 school year? How does this compare to the average attendance for all students in the same year?

The average attendance for identified children and youth experiencing homelessness was the same for all students.

4. What are the primary current educational and related needs of children and youth experiencing homelessness in the LEA as they related to eligible uses of funds (check all that apply)?

- Outreach and identification
- Enrollment
- Attendance
- Transportation
- Academic support
- Extra-curricular participation
- Trauma-informed care
- Social emotional learning
- Mental health support
- Supplies (school, health, hygiene, clothing, etc.)
- Cell phones, laptops, internet, or other technological devices
- Access to early childhood programs
- Short-term, temporary housing
- Other (please describe)

5. Funds will be used to facilitate (check all that apply):

- Identification of children and youth experiencing homelessness
- Enrollment of children and youth experiencing homelessness
- Retention of children and youth experiencing homelessness
- Educational success of children and youth experiencing homelessness

6. How will the LEA use subgrant funds to identify and outreach to children and youth experiencing homelessness?
  - Better/enhanced training for staff; supplies for our nurses' offices; additional counseling/mental health supports for identified homeless students.
7. How will the LEA use subgrant funds to connect students experiencing homelessness and their families to summer learning and enrichment programs for summer of 2021 and to engage students and their families in preparation for fall of 2021?
  - We will utilize both internal and external supports for homeless students through opportunities our IU5 S.A.F.E. (Summer Academy for Everyone) and our district-run Summer Achievement Academy.
8. Does the LEA plan to award contracts to community-based organizations to identify historically underserved populations such as rural children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant or parenting youth, and connect them to educationally related support and wraparound services? If so, describe those plans.
  - We will continue to partner with our intermediate unit to provide supports and services. We also partner with the Barber National Institute and the Sarah Reed Children's Center to support students. At this time, there are other contracts in place with community-based organizations.
9. What other expenses does the LEA plan to pay with this subgrant to facilitate the identification, enrollment, retention, and educational success of children and youth experiencing homelessness?
  - To help facilitate the identification, enrollment, retention, and educational success of children and youth experiencing homelessness, the district will also utilize the Homeless Liaison Directory to connect our liaison with others in the state/region; we will utilize the ECYEH Program Coordinator Directory for guidance in specific situations supporting homeless students; we will reference the ECYEH Homeless Shelter Directory to connect students/families with resources locally and around the region; and we will reference the following national organizations for information, support, and further training to support educational stability and identification of homeless students: NAEHCY, NCHE, and SHC.
10. List 2-3 state or local agencies with which you are coordinating to meet identified needs.
  - Education for Children and Youth Experiencing Homelessness (ECYEH)
  - Northwest Tri-County Intermediate Unit (IU5)
  - Erie County Homeless Management Information System (HMIS)
11. What other federal funds is your LEA using to support the identification, enrollment, retention, and educational success of children and youth experiencing homelessness specifically?
  - Coronavirus Aid, Relief, and Economic Security (CARES) Act funds (signed into law March 2020)
  - Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020)
  - American Rescue Plan (ARP) Act funds (March 2021)
  - Title I, Part A funds reserved for children and youth experiencing homelessness
  - Other funds and services available to children, youth, and families experiencing homelessness



12. How will the LEA promote meaningful involvement of parents, guardians, or caregivers in the activities and services proposed?
- In terms of identification, the district will share specific resources with families via direct messaging while also making the same resources available on our district website. Once identified, we will connect parents, guardians, and caregivers directly with the applicable and best-fit resources/activities/resources noted in the previous responses. Beyond the initial connection, the homeless liaison will have scheduled follow-up calls to confirm needs.
13. Identify how the LEA will evaluate the impact of the subgrant funds. Check all that apply.
- Data showing increases in the number of identified McKinney-Vento students
  - Data showing increases in the attendance rates of identified McKinney-Vento students
  - Data showing increases in academic achievement of identified McKinney-Vento students
  - Data showing increases in the graduation rates of identified McKinney-Vento students
  - Data showing decreases in school discipline rates of identified McKinney-Vento students
  - Data showing increases in the number of identified McKinney-Vento children under age six enrolled in early childhood education
  - Data showing increased parent/guardian/caregiver involvement
  - Data showing increases in the number of identified McKinney-Vento students transitioning to post-secondary education
  - Other (please describe): \_\_\_\_\_
14. Does the LEA plan to provide services specifically for preschool-aged children experiencing homelessness and their families? Explain.
- These are not programs/services that currently exist for the district; however, we will partner with the Growing and Learning Center, which is our local pre-school provider connected to the district to identify and support homeless students and their families.
15. Does the LEA plan to provide services specifically for unaccompanied youth? Explain.
- Services for unaccompanied youth are an important element of their educational success and personal well-being given the traditionally challenging contexts from which they are looking to emerge. School engagement is the first step in this process once identified, and we will provide the following services (and others) to begin to meet their needs: access to shower/laundry facilities, secure place for personal belongings, flexibility with assignments, pathways to graduation specific to their needs, and provide awareness and training for school staff.
16. Check the boxes indicating the policies and/or practices in place in the LEA.
- The LEA will ensure that services provided with this subgrant will not isolate or stigmatize children and youth experiencing homelessness.
  - The LEA will ensure that this subgrant will be used to help children and youth attend, participate fully, and succeed in academic and extracurricular opportunities offered to all students.
  - The LEA will ensure that services provided with this subgrant will supplement, expand, improve upon, or provide access to services provided as part of a school's academic or extra-curricular program, but not replace such services.
  - The LEA will ensure that children and youth experiencing homelessness are integrated into the regular education program.
17. Indicate that the LEA makes the following assurances:

- The LEA assures that the combined fiscal effort per student, or the aggregate expenditures of that agency and the state with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made.
  - The LEA assures that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g) of the McKinney Vento Act.
  - The LEA assures that it will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f) of the McKinney Vento Act. The LEA assures that it will meet the requirements of section 722(g)(3) of the McKinney Vento Act.
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