

Mission
The General McLane School District meets students where they are and empowers them to fulfill their potential.
Vision
The General McLane School District will foster an environment to meet the unique needs and aspirations of all students.

Goal Area			
Academics	Curriculum and Instruction	Safe and Supportive Schools	Fiscal and Resource Responsibility
student growth for college- and career-readiness	student-centered instruction that fosters critical thinking and lifelong learning	safe and welcoming environment for all students	purposeful efficiency in all areas
Goal Statement			
The General McLane School District engages students in subject matter that promotes academic growth and career readiness.	The GMSD provides a standards-aligned curriculum that prepares students for academic success while creating professional development opportunities that support effective instruction.	The General McLane School District prioritizes safety and fosters an educational environment that promotes social-emotional well being, citizenship, mental health, and inclusivity.	The GMSD will explore opportunities for efficiency while maintaining a focus on student safety, learning, and growth.



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GENERAL MCLANE HIGH SCHOOL GOALS			
Focus on aligning curriculum with standards to develop instructional methods that lead to improved results.	Develop meaningful collaboration with teachers in the use and consistency of Schoology.	Establish an ALICE-based cycle of training for staff and students.	Utilize a mindset of efficient sustainability when supporting student learning and growth needs.
Enhance opportunities for post-secondary credit while enrolled as students in the high school within established career pathways. (AP and Industry recognized credentials)	Provide instruction that is data driven and differentiated according to student needs.	Demonstrate a commitment to embracing diversity and every person's right to a safe, inclusive school community.	
		Establish a school environment in which behaviors are consistently and positively supported in a systematic way.	



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JAMES W. PARKER MIDDLE SCHOOL GOALS			
Students will have opportunities within the curriculum to learn about various careers, and opportunities will be documented to fulfill state requirements reflected in the PA Future Ready Index.	Professional development will be conducted in Differentiated Instruction to help support teachers in providing enrichment and intervention in all areas of study.	Establish an ALICE-based cycle of training for staff and students.	Utilize a mindset of efficient sustainability when supporting student learning and growth needs.
Teachers will utilize data to develop instructional goals for 2022-2023. These instructional objectives will be revisited and revised as needed throughout the school year.	Teachers will continue to analyze the Depth of Knowledge of course assessments, increasing the number of Level 2 and 3 questions to approximately 75% of summative assessments.	Demonstrate a commitment to embracing diversity and every person's right to a safe and inclusive school community.	The redesign of the master schedule will support new Tier 2 resources and our new slate of exploratory offerings.
Tutorial period will continue to be structured for all students to work efficiently. Students will meet with teachers to receive extra support and additional instruction when needed.		Tier 1 of PBIS will continue to operate with fidelity beginning with clearly-stated student expectations at the start of the school year. Tier 2 interventions for PBIS will be piloted with the intent of rolling out a tier 2 system next school year.	



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MCKEAN ELEMENTARY SCHOOL GOALS			
McKean Elementary will use progress monitoring data through the MTSS program to provide differentiated interventions to students.	Through professional development and grade level data meetings, McKean Elementary will implement with fidelity the 95% Groups Core Phonics Program.	McKean Elementary will establish an ALICE-based cycle of training for staff and students.	McKean Elementary will utilize a mindset of efficient sustainability when supporting student learning and growth needs.
		McKean Elementary will demonstrate a commitment to embracing diversity and every person's right to a safe, inclusive school community.	
From the Sept, DIBELS, and MAP data, grade levels will identify a skill that will be a focus during tier 1 NNI groups.	Through vertical planning meetings, grade levels will develop a plan to address skill deficits.	McKean Elementary will utilize the results from the BESS screener to provide differentiated interventions to Tier 2 and Tier 3 students.	McKean Elementary will prioritize opportunities for collaboration within grade levels and content areas to maximize student achievement and growth.



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EDINBORO ELEMENTARY SCHOOL GOALS			
Edinboro Elementary will use a variety of data points (MAP, Dibels, PSSA) to provide appropriate and timely interventions to students through the MTSS framework.	Edinboro Elementary will implement the 95% Group Core Phonics Program with fidelity. Professional development in the Science of Reading approach will be provided to support effective instruction.	Edinboro Elementary will establish an ALICE-based cycle of training for staff and students.	Edinboro Elementary will utilize a mindset of efficient sustainability when supporting student learning and growth needs.
		Edinboro Elementary will demonstrate a commitment to embracing diversity and every person's right to a safe, inclusive school community.	Edinboro Elementary will prioritize opportunities for collaboration within grade levels and content areas to maximize student achievement and growth.
		Edinboro Elementary will utilize the Behavior and Emotional Screening System (BESS) to identify and provide targeted interventions and supports to students.	