

Edinboro Elementary School

School Parent and Family Engagement Policy

2026-2027

The Edinboro Elementary School Parent Involvement Policy was developed with and agreed upon by the parents and families of the building's children.

1. During the July PTO planning meeting, school staff and parents will plan, review, and revise the Edinboro Elementary School Parent and Family Engagement Policy based on the ESSA (Every Student Succeeds Act) guidelines. The plan is then presented for formal adoption during the Annual Title I meeting/Meet the Teacher Night/Open House.
2. Edinboro Elementary School will invite and encourage all parents and families to participate in the Annual Title I meeting, which takes place during the school's Open House night. The meeting will inform parents of their school's Title I program and explain the requirements of Title I and their right to be involved in the process.
3. Parent meetings, including parent conferences, will be held at flexible times during the school year and school day. A virtual participation option will be available for all parent meetings.
4. Parents and families will be involved on an organized and ongoing basis in the planning, review and improvement of the school parent and family engagement policy and in the joint development of the schoolwide Title I program. These meetings will take place in July, January, and May.
5. To provide parents and families with timely information about the school's Title I program, it will be reviewed during the annual meeting, a copy of the plan will be made available on the school's website, if requested, a written copy will be made in a format and language that a parent can understand.
6. Parents of participating children are provided with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet, including but not limited to the following: PSSA parent reports, Acadience and any other available assessment information provided to parents, report cards, progress reports, and parent information provided on the Pennsylvania Department of Education website.
7. The Edinboro Elementary School provides, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestions as soon as practicably possible.
8. Parents and families will be involved in the development of the Schoolwide Program Plan. Planning meetings will take place in July, January, and May. The new Schoolwide plan will be developed by reviewing the current year's plan. Then the team will use student progress monitoring data, professional development needs assessments and parent involvement

needs assessments. The team will consist of members of the Building Advisory Committee, PTO Board members and school administration.

9. If the schoolwide plan is not satisfactory to the Title I parents, they may submit comments on the plan when the school makes the plan available to the LEA (Local Educational Agency).
10. Edinboro Elementary School has developed, with parent involvement, a school-parent compact that outlines how parents, school staff and students will share the responsibility for improved student achievement.
11. Through parent conferences, teachers assist parents in understanding the state's academic content standards and student achievement standards, local academic assessments and how to monitor their child's progress, and to work with teachers to improve the achievement of their children.
12. The Edinboro Elementary School will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.
13. During the opening faculty meeting in August, members of the PTO will meet with faculty members to share the importance of parent involvement in the school. Parents and teachers should work together to develop parent programs and build ties between parents and the school.
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15. Transition meetings for new students and families will be held in August and April. These meetings will provide information about the school curriculum, encourage parent participation in the school and various other programs. Families who enroll during the school year will receive the same information as part of an individual orientation meeting. Parents and family members from local preschools and GECAC Head start programs will be invited to participate in parent involvement programs, meetings, and workshops.
16. Workshops and meetings will continue to be provided for specifically adopted programs, models, and strategies in the school. Regularly distributed flyers, such as the weekly school updates on MyPowerHub, will continue to be provided to parents of participating children in a format and in a language that parents can understand.
17. To inform and engage all family members, to the extent practical, Edinboro Elementary School ensures that information related to school and parent programs, meetings and other activities will be sent to parents and family members who have limited English proficiency, parents and family members with disabilities and family members of migratory children.